**YL Course Syllabus**

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| week | Session 1 | Session 2 |
| 1 | *Orientation* | *Who are the learners?*  *Children as language learners* |
| 2 | *What is teaching?*  *Introduction to classroom teaching* | *Teaching approaches: how they apply to young learner education* |
| 3 | *Lesson planning* | *Teaching grammar: lesson demonstration / deconstruction* |
| 4 | *Instructional strategies: using songs, rhymes and chants* | *Teaching skills: speaking* |
| 5 | Practicum: 30-minute lessons | Practicum: 30-minute lessons |
| 6 | Practicum: 30-minute lessons | Practicum: 30-minute lessons |
| 7 | *Teaching vocabulary* | *Teaching reading* |
| 8 | *Resources: selecting, adapting and developing* | *Using stories and storytelling* |
| 9 | *Teaching listening* | *Grammar: Teaching to YL* |
| 10 | *Classroom management* | *Using technology in the YL classroom* |
| 11 | Practicum: 40-minute lessons | Practicum: 40-minute lessons |
| 12 | Practicum: 40-minute lessons | Practicum: 40-minute lessons |
| 13 | Practicum: 40-minute lessons | *Pronunciation: YL acquisition and instruction* |
| 14 | *Phonics: sounds to words and structures* | *Grammar activities: more exposure than explanation* |
| 15 | *Teaching writing* | *Differentiated learning: Dealing with mixed abilities* |
| 16 | *Using games in the YL classroom* | *Assessing YLs* |
| 17 | *Exit test* | *Professional development of YL teachers* |
| 18 | Practicum: 40-minute lessons | Practicum: 40-minute lessons |
| 19 | Practicum: 40-minute lessons | Practicum: 40-minute lessons |
| 20 | Practicum: 40-minute lessons | Practicum: 40-minute lessons |